

Sibsey Free Primary School



Curriculum Adaption Policy Statement

Approved by: Headteacher

Date: May 2023

Last reviewed on: May 2021

Next review due by: May 2025



This policy statement should be read alongside all policies that relate to areas of learning.

- It is agreed that all staff will work to provide an atmosphere of praise, positive attitudes and high expectations.
- An awareness of the needs of individual children will be built into curriculum planning so that all children have the opportunity to succeed.
- Teaching strategies will vary, some tasks of limited time with specific outcomes and others open ended to allow for pupils involvement and independent learning, with a content beyond National Curriculum requirements.
- Teachers will use their knowledge of the children to plan differentiated learning appropriate to needs. This will require the use of Assessment for Learning (AFL), on-going assessment and formal assessment procedures where applicable. Teachers will use a variety of ways of assessing Pupil Progress in writing, mathematics, reading and science. These will be introduced on a gradual basis to ensure manageability. The importance of AFL to support future learning cannot be underestimated.
- The staff will discuss and develop differentiation. Subject Co-ordinators, the SEND Co-ordinator and Gifted & Talented Co-ordinator will support colleagues so that differentiation is an integral part of the ethos of the school.

