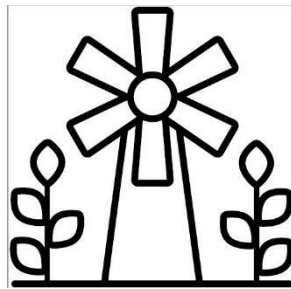


Sibsey Free Primary School



Homework Policy

Approved by: Governing Body

Date: December 2022

Next review due by: December 2024



Introduction

Extensive research into homework has been studied whilst creating this Policy. An Education Endowment Foundation (EEF) research paper suggests that 'it is certainly the case that schools whose pupils do homework tend to be more successful'.

Aims of Homework in our school.

- To develop independence and individual responsibility.
- To provide opportunities to improve the quality of learning for children.
- To allow children the opportunity to practise skills and develop knowledge in a broad range of curriculum areas - but particularly Numeracy and literacy.
- To extend and support the learning experience via reinforcement and revision.
- To provide opportunities for parents, pupils and the school to work in partnership.
- To provide parents and pupils the opportunity to work together to enjoy learning experiences.
- To prepare the children for their future education and careers.

Homework and its contribution to learning

Evidence suggests that homework makes the greatest contribution to learning when:

- Children and parents are very clear about what they need to do.
- Parents are treated as partners in their children's learning.
- Tasks are carefully planned and structured to support progression in learning.
- There is a regular programme so that everyone – teachers, children, and parents – know what to expect each week.
- Children receive prompt, clear feedback on their work. This may be carried out as part of classwork, and may be verbal, marked by a Teaching Assistant, marked by a Teacher, or may be peer or self assessed.
- There is a team approach to ensure consistent practice.
- The Homework Policy is monitored and evaluated to check that it supports children's learning in the best possible way.

Consultation with Parents

The parents, staff and Governing Body of our school support the implementation of this Homework Policy. It has been written following consultation with parents, staff and governors.

It is hoped that this Homework Policy will further support the growing partnership of home and school in the education of the pupils of our school.

The Nature and Purpose of Homework

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents.

In general terms the purposes of homework are to:

- Develop an effective partnership between the school and home to support the aims of the school.
- Consolidate and reinforce skills and understanding, particularly in literacy and Numeracy.
- Explore resources for learning of all kinds at home.
- Extend school learning, for example through additional reading.

Homework Activities and Expectations

The attached Homework Progression Map details the kinds of activities which will be set as homework across the school, together with details of time expectations for each class.

The Role of Parents

Parents can support the children in their homework by:

- ensuring that it is done while the children are alert.
- providing a calm atmosphere with as few a distractions as possible.
- discussing the work with the children and working alongside them.
- checking that the quality and presentation is of an acceptable standard.

If a child has worked really hard for the expected time, but homework is not complete, parents should sign the homework book to that effect.

Children will gain more from the homework set if families show that they value the homework and support their child in their work. Children will succeed more when they are encouraged and praised when they have completed homework.

The Role of Children

Children should follow the following guidance:

- All handwritten homework should be completed using a pencil.

- Each piece of work should be dated with the date underlined with a ruler.
- Any worksheets should be glued into homework books alongside the accompanying work.
- Homework should be completed neatly to the same standard as that expected in class.
- Homework should be returned to school on the day specified by your Class Teacher.

Review

This policy will be reviewed every two years.

Homework Progression Map

	Pines (Reception-Tapestry)	Poplars	Redwoods	Maples	Oaks	Cedars
Day homework sent out	Friday	Friday	Friday	Friday	Friday	Friday
Day homework returned	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday
Activity	Reception – Weekly letter sounds, green words/reading book Y1 -Weekly alternating between English and Maths	Weekly alternating between English and Maths	Weekly alternating between English and Maths	Weekly alternating between English and Maths	Weekly alternating between English and Maths	Weekly alternating between English and Maths
Weekly spelling test?	Key words sent out but no test in class (RWI groups)	Key words sent out but no test in class (RWI groups)	Key words sent out but children not in RWI groups have no test	Yes	Yes	Yes
How often are reading books changed?	Reception, when they have books- Monday, Wednesday, Friday Y1- Daily/when children have finished the book and return it. Record kept.	Daily/when children have finished the book and return it. Record kept.	Daily/when children return them. Record kept. Y3 - When children have finished the book and return it. AR test taken	When children have finished the book and return it. AR test taken	When children have finished the book and return it. AR test taken	When children have finished the book and return it. AR test taken
Accelerated Reader tests?	No – Key Stage 2	No – Key Stage 2	Y3 pupils	Yes	Yes	Yes
Times Tables Rockstars?	No – Y2 upwards	Y1 – no Y2 - March/April	Y3 pupils Y2 - March/April	Yes	Yes	Yes
Numbots?	Y1 pupils	Yes	Y2 pupils, Y3 – No	No	No	No
Expected time spent on homework per week? (Some families may choose to do more)	Reception - Daily practise on Read Write Inc. Letter sounds – say the sounds and write them. Changes as the year progresses Y1 -20 minutes	Y1 20 minutes Y2 20 minutes	Y2 20 minutes Y3 25-30 minutes	Y3 25 -30 minutes Y4 30 minutes	Y4 30 minutes Y5 30 minutes + time to focus on presentation, editing and quality	Y5 + 6 30 minutes + time to focus on presentation, editing and quality of content
Reading expectations	Reception - 10-15 minutes for Reception pupils on letter sounds and reading book Y1 - 10-15 minutes on daily reading book	Y1-10-15 minutes on daily reading book Y2 - 15 minutes reading 5 times per week	15 minutes reading 5 times per week	15 minutes reading 5 times per week.	15 minutes reading 5 times per week.	15 minutes reading 5 times per week.