



Intent Statement - Mathematics

National Level

At a national level, we follow the statutory guidance for Mathematics from the National Curriculum 2014.

Local Level

At local level, Sibsey Free Primary School is part of the local Connect Teaching School cluster group. Our maths subject leader is one of their Maths SLEs and takes a lead role in the local Maths Subject Leaders Network, as well as supporting other schools in the area through training and support. We are currently involved in leading a cluster of schools in the Small School Maths Project.

Sibsey Primary School

At Sibsey Free Primary School, we aim to offer a broad, balanced and exciting mathematics curriculum. We use a range of mathematical resources to support and develop a mastery approach across the school in our mixed aged classes. Alongside other resources these include Power Maths, White Rose, NCETM materials, NRich, Times Tables Rock Stars, Numbots and Mathletics. These help us to tailor the mathematics lessons appropriately to support, challenge and inspire pupils to succeed based on our teacher assessments. Where possible we make meaningful links with the other subjects of the curriculum through our creative curriculum approach.

Governor Involvement

The subject link Governor for maths is Mrs Chris Holmes. Mrs Holmes is a regular visitor to school and in doing so, ensures governors have an active impact on the day-to-day running of maths as well as being involved in any innovations and curriculum enhancement that take place throughout the school year.

2-year focus 2020-2022

- After a period of partial school closures and home learning, ensure all pupils are working towards age related expectations (or greater depth) and that any gaps that have arisen in pupil understanding have been addressed.
- Continue to embed a mastery approach across the school with the challenge of mixed aged classes.
- Continue to develop challenge for more-able pupils and close the gap for disadvantaged learners

Outdoor Learning

Where possible we aim to deliver part of the maths curriculum in an enriched outdoor learning environment, enabling children to contextualise concepts, deepen their understanding and attempt problem solving activities. This should link to seven of the ten outcomes for quality outdoor learning (1, 2, 3, 6, 8, 9, 10).

CPD

Sibsey Free Primary School is part of the local Connect Cluster group enabling us to access CPD and support and to keep abreast of current developments. All staff take responsibility for their own professional development through reflection, appropriate reading and research, and discussions with colleagues. Training is accessed or delivered in school when appropriate.

