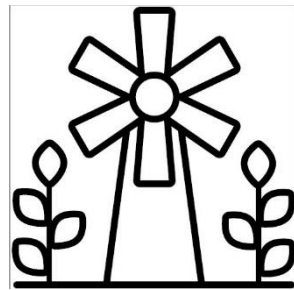


Sibsey Free Primary School



MfL Policy

Approved by: Governing Body

Date: March 2022

Last reviewed on:

Next review due by: March 2025



1. Sibsey Mission

Our Mission

Our mission is for our children to leave us with strong, happy memories and a range of experiences that they will treasure throughout their lives. To help prepare our children for their next stage of learning, we aim to equip them with the skills they need to be resilient, confident, independent, tolerant, emotionally aware and highly literate individuals. We strongly value the importance of outdoor learning to support this journey. We encourage and embrace opportunities for our children to experience the unique opportunities of living and working in a rural community, whilst also preparing them for the contrasts of life in the wider community and beyond.

2. Statutory Requirements

Statutory requirements for the teaching and learning of a modern foreign language at primary Key Stage 2 level are laid out in The National Curriculum Languages Programmes of Study - 2014

3. Purpose of study

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.'

(Languages Programmes of Study KS2 National Curriculum)

4. Aims and Objectives

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures



- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

5. Organisation

At Sibsey Free School KS1 and KS2 children have access to other languages through rhymes, songs and incidental cross-curricular vocabulary. Opportunities for speaking and listening develop an awareness of language and the use of authentic materials provides an introduction to other cultures. Explicit teaching of French begins in Key Stage 2.

6. Teaching and Learning Style

At Sibsey Free School we aim to make Modern Foreign Languages and enjoyable learning experience. Children begin to develop their language skills with rhymes and songs and are introduced to the written word. Children will communicate in another language by speaking, reading and writing. Teaching and learning involves repetition of language using a wide variety of methods, including games and role play. The use of ICT is an integral part of Modern Foreign Language Teaching.

7. Curriculum Planning

Sibsey Free School makes use of the scheme Language Angels as the basis for planning and organisation of a scheme of work.

The Key Stage 2 Framework for Languages:

“Every child should have the opportunity throughout Key Stage 2 to study a foreign language and develop their interest in the culture of other nations. They should have access to high quality teaching and learning opportunities, making use of native speakers and e-learning. (p.15)

We aim to ensure that learning areas studied build upon prior learning, that there are opportunities for children of all abilities to develop their skills, knowledge and confidence in each lesson and that the planned progression increasingly challenges children as they move through the school.



An intent statement and curriculum link to our school motto is included at the end of this policy document.

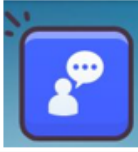
8. Inclusion and Equal Opportunities

We aim to provide for all children so that they may achieve as highly as they can in Modern Foreign Language, according to their individual abilities. Activities, levels of expectation and work set are differentiated in order that less able, more able, those with a physical disability and EAL pupils may progress and be challenged. All pupils have equal access to the Modern Foreign Language taught and to suitable learning opportunities regardless of gender, disability, ethnicity or home background.

BRAVE

- If you can't pronounce a word then try it again and again!
- Put your hand up if you know the answer
- Don't be embarrassed to ask a question

**French and the Sibsey Vision:
Curriculum Drivers**



KIND

- Help people and support each other
- Listen to the people speaking and praise them when they do well
- Help your friends with their pronunciations

YOURSELF

- Find which words and phrases you are good at and be proud of yourself
- Keep working on words that you struggle with
- Sound it out




HONEST

- Be honest if you are confused, it's OK!
- Ask for people to repeat words and phrases

BRILLIANT

- Sing French songs
- Listen really carefully
- Copy and repeat
- Always try your hardest and never give up

Larger versions of these are on the curriculum map for French which is a separate document.

Intent Statement - French

National Level	
At national level, we follow the statutory guidance for French from the National Curriculum 2014.	
Local Level	
At local level, Sibsey Free Primary School is part of the local KYRA cluster group enabling us to access CPD and support.	
Sibsey Primary School	
At Sibsey Free Primary School, we aim to offer a broad, exciting and inclusive Modern foreign <u>Language</u> curriculum. We will introduce Language Angels to support the Key Stage 2 provision of French by 2022 and start the scheme from Y3 with all year groups working at this level as recommended.	
Governor Involvement	2-year focus: 2020-2022
Governors monitor the progress of the an curriculum.	Introduce a new progressive skills curriculum across the school and monitor its development. Actively seek opportunities for pupils to join in with cultural projects within the community.
Outdoor Learning	
Where possible French will be experienced in the outdoor environment. This should link to seven of the ten outcomes for quality outdoor learning (1, 2, 3, 4, 8, 9, 10)	
CPD	
Audit teacher's skills and confidence. Use scheme to provide support for less confident staff. Use expertise in school to role-model French. Increase profile of French across Key Stage 2. Provide in-house CPD in areas where teachers feel less confident in delivery.	

