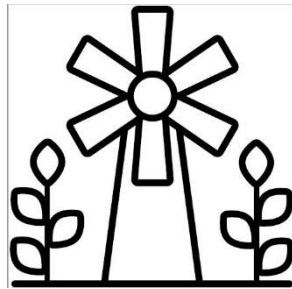


# Sibsey Free Primary School



## Promoting British Values

Approved by: Governing Body

Date: March 2023

Next review due by: March 2025



## **Promoting British Values at Sibsey Free School**

The DfE have reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year. At Sibsey Free School these values are promoted regularly in the following ways:

### **Democracy**

At the start of each year as part of the children’s PSHE work they decide upon their class rules and the rights and responsibilities associated with these. Each class agrees works under the school motto and the school’s golden rules, they create additional “charter” rules which they discuss and agree.

Pupil Voice is very important to us. The Pupil Voice Committee are elected by their peers and have a responsibility to report back to the rest of their class as well as the school. Our Pupil Voice Committee has been awarded the Lincolnshire Bronze Award for School Councils. The children on the Pupil Voice Committee also have the opportunity to visit The Houses of Parliament.

Children across the school are involved in democratic processes where they have the opportunity to have their voices heard through our Pupil Voice Committee and pupil questionnaires.

The children also complete a Pupil Perception Survey annually and our Y6 leavers undertake an exit survey at the end of their final term with us.

The Pupil Voice Committee have a suggestion box so that all children can contribute ideas. Each class has a ‘Worry Box’ where they can identify any aspect of school life or life in general which is causing them some concern.

Mini Police Officers are democratically elected by peers.

Year 6 Sports Leaders are elected by their peers.

The children are involved in the staff recruitment process by being involved in interviews with prospective candidates.

Children’s opinions are sort about lessons through lesson studies, pupil interviews and when applicable ‘Children as Inspectors’. All children are encouraged to express their views in an appropriate way by talking to staff and particularly the Headteacher about ideas they might have e.g. establishing a reading club, planning fund raising for a variety of good causes.

Democracy also features as part of our whole school Collective Worship plan. A fair and consistent Behaviour and Anti Bullying Policy with agreed rewards and sanctions is in place.

### **The Rule of Law**

The children learn from an early age that we are all subject to the Rule of Law which applies in this country. The importance of laws, as applicable to, the school, or the country, are consistently reinforced throughout the normal school day, as well as when dealing with behaviour and through school collective worship times. The children understand how laws are there to protect us; keeping us safe. They acknowledge their responsibility to uphold laws and understand the consequences when laws are broken. They are also discussed in PSHE, assembly and other group discussions.

Children are taught from an early age the rules of the school, the value and the reasons behind these rules, the responsibilities that these involve and the consequences when these are broken. These include such things as Class Rules, Playground Rules (developed by the Pupil Voice Committee and presented to the children)



The School Behaviour and Anti Bullying Policy is shared with all stakeholders and contains a section developed by the children of the Pupil Voice Committee in consultation with their peers.

Kindness Champion badges, house points, house point badges, certificates and stickers are used as a reward for keeping to the rules and showing good behaviour. At the end of each term children may be awarded special certificates for showing outstanding behaviour and some may receive postcards sent by the headteacher to their homes. Parents of children who have won such awards are invited into school to see their child receive the award.

The school adopts a positive approach to behaviour and keeping to the rules by always trying to identify those children who are doing what they are supposed to rather than those who are not.

Children reflect on their learning during lessons and their behaviour during Collective Worship or when they are moving around the school.

Yearly Parent / carers questionnaires include questions which relate to behaviour, safety etc.

We have links with Police Community Support Officers and other services who support the importance of laws and they visit the school when appropriate

Throughout the year, Collective Worship provides opportunities to link to the law e.g. school rules and anti-bullying.

Anti-Bullying Week and E-safety sessions help children to understand how to behave towards each other and how to be safe. Anti-Bullying Week has a significant place in our school year and involves the whole school including parents in activities (some of which we send home).

## **Individual Liberty**

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our children to make these choices safely, through our provision of a safe environment. We encourage the children to express and justify their opinions; exercising their rights and personal freedoms. As a school, we celebrate every individual and children are treated from this viewpoint.

Regular Circle Time and e-safety awareness raising enables the children to listen and make informed choices and to exercise their opportunity to have opinions.

A range of daily after school activities are offered and the children are given the freedom to choose which they would like to attend.

Children are also offered opportunities to participate in events within the community or with other schools such as a whole range of sporting activities, 'Young Voices' choir at the O2 Arena, The Spilsby Music Festival, Boston Flag Bearing, Musical Theatre Club, performing for the parents, The School Choir singing for the community, attendance at the annual Remembrance Day service at church.

Within the school and in the community, children demonstrate a clear understanding of expectation of behaviour.

Children take responsibilities as Legacy Challenge ambassadors, play-ground leaders, Peer Mediators, house captains, Pupil Voice Committee members, Junior Road Safety Officers, First Aiders, Mini Police Officers and performers.

Although we are not a church school we adopt Christian values as a focus for Collective Worship e.g. respect, forgiveness, truthfulness, responsibility. We encourage participation in charitable events e.g. Children in Need, Macmillan Coffee morning, Comic Relief, Sport Relief, NSPCC Full Stop, Barnardos, Royal British Legion Poppy Appeal, The Centrepoint Outreach Centre, Boston Foodbank, Children In Need, British Heart Foundation, Water Aid and Christian Aid.



## **Mutual Respect**

Respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. Children develop an understanding of tolerance and mutual respect. All members of the school community treat each other with respect.

School themes throughout the year encourage our children to be aware of the significance of respect both for people and belongings. The importance of respect is promoted through class rules, the school's behaviour policy and children are regularly reminded through Collective Worship and Circle Times.

Positive relationships encouraged and modelled throughout the school between child and child, adult and child, adult and adult.

Learning that takes place in Religious Education throughout the school enables the children to gain not only knowledge but also develop an understanding of the world of religion and how beliefs impact on daily lives. This helps develop tolerance and mutual respect for religious viewpoints.

Every Friday we have a Celebration Assembly where children show respect for everyone and their work. Every half term special awards are given out in front of the whole school to which parents are invited to attend to see their children receive their awards.

Every year we have, at the very least, an Anti-Bullying Week and an e-safety day which explore how their behaviours affect others. These involve the parents too. We have a child friendly anti-bullying policy which was written by the children, this has been shared with the children and their parents/carers and is available on the school web site. We promote participation in all sporting activities and encourage competition but within the context of 'fair play' and appreciation of everybody's skills and abilities.

## **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We also use Religious Education, Collective Worship and PSHE to raise awareness of the variety of faiths and beliefs that make up our modern society.

We invite members of other faiths into our school to talk to our children and to show them artefacts and objects that are important to them. We have had Culture Weeks in the past and every year have a Diwali Day as a whole school event.

A representative from our local church comes into school regularly and we visit the church for celebrations every term.

Our Religious Education programme of learning throughout the school helps the children gain both knowledge and understanding of the different world religions and how these beliefs impact on daily lives. Christianity as the main religion of the indigenous population, is taught alongside Hinduism, Islam, Judaism and Sikhism.

We participate in the celebration of festivals throughout the year e.g. Diwali, Chinese New Year and use of a variety of Faith Stories in Collective Worship and RE lessons.

